

# HPS Graphing Periodic Trends Lab

Name \_\_\_\_\_ per \_\_\_\_\_

**DIRECTIONS:** Print out this lab and attach your graphs to the back of it.

**PURPOSE:** To determine how certain properties are periodic when the elements are arranged in periods or groups.

**MATERIALS:** HPS web page, graph paper.

**DISCUSSION:** There are many periodic trends that occur as you cross a period or go down a family on the Periodic Table. For example, as you go across a period the elements generally increase in atomic mass and become less metallic. As you go down a family (group) both the atomic mass and atomic number increase. When graphing this data use the rules of graphing in the Graphing Scientific Data program.

## REFERENCE:

**Angstrom** - A unit of distance equal to one ten-billionth of a meter ( $1 \times 10^{-10}$  meter).

**Atomic Radius** - The distance from the center of the nucleus to the valence electron energy level.

**Ionization energy** - the energy required to remove an electron from an atom.

**Valence electrons** - the electrons that occupy the outside energy level in an atom.

## DATA:

**Properties of the First 18 Elements**

Element	Atomic Number	Atomic Radius (Angstroms)	Ionization Energy
H	1	0.79	314
He	2	0.49	567
Li	3	2.05	124
Be	4	1.4	215
B	5	1.17	191
C	6	0.91	260
N	7	0.75	335
O	8	0.65	314
F	9	0.57	402
Ne	10	0.51	497
Na	11	2.23	119
Mg	12	1.72	176
Al	13	1.82	138
Si	14	1.46	188
P	15	1.23	242
S	16	1.09	239
Cl	17	0.97	299
Ar	18	0.88	363

Using the data above, make a line graph the following data. *Draw a dark vertical line to separate the 3*

*periods*. Maximum of 2 graphs per page. Important: **Connect your points** since the data is extremely accurate.

1. Atomic Radius (y) vs. Atomic Number (x) for the first 3 periods (18 elements).\*
2. Ionization energy (y) vs. Atomic Number (x) for the first 3 periods (18 elements).\*
3. Valence electrons (y) vs. Atomic Number (x) for the first 3 periods (18 elements).\*

\*Important: Label each point with the chemical symbol and draw vertical lines on your graph paper to show periods 1, 2 and 3.

### Properties of the Alkali Metals & Halogens

Element	Atomic Radius (Angstroms)	Ionization Energy
Alkali Metals		
<b>Li</b>	2.05	124
<b>Na</b>	2.23	119
<b>K</b>	2.77	100
<b>Rb</b>	2.98	96
<b>Cs</b>	3.34	90
Halogens	---	-----
<b>F</b>	0.57	402
<b>Cl</b>	0.97	299
<b>Br</b>	1.12	272
<b>I</b>	1.32	241
<b>At</b>	1.43	?

Fr & At are extremely rare - they exist only in trace amounts.

Using the data above, graph (line graph) the following data. Use element symbols on x-axis instead of atomic number. Connect your points since the data is extremely accurate.

1. Atomic Radius(y) vs. Alkali Metals(x) arranged in increasing atomic number.\*
2. Ionization Energy (y) vs. Alkali Metals(x).
3. Atomic Radius(y) vs. Halogens(x).
4. Ionization Energy (y) vs. Halogens(x).

\*Don't plot points for elements with question marks. Maximum of 2 graphs per page.

Now that you have your data graphed, answer the conclusion questions on the next sheet.

**Use your graphs to answer these Conclusion questions:**

Circle the correct answer then explain why it is correct.

1. Radii of the atoms [increase, decrease] as you go across (L to R) a period? Explain why:

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2. Radii of the atoms [increase, decrease] as you go down a family? Explain why.

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3. The energy needed to remove an electron from an atom generally [increases, decreases] as you go across a period? Explain why this occurs.

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4. What is the relationship between ionization energy and members of:

a. The Alkali Metals: \_\_\_\_\_

b. The Halogens: \_\_\_\_\_

5. Circle the atom with the largest atomic radius (size) in each group:

a. aluminum, sulfur, phosphorus b. arsenic, bismuth, nitrogen

c. iron, lithium, silicon d. barium, beryllium, bromine

6. Circle the atom that would require the LEAST amount of energy to remove an e-

a. magnesium, chlorine, silicon b. lithium, cesium, potassium

c. fluorine, iodine, chlorine d. calcium, bromine, cobalt

7. Circle the atom that would require the MOST amount of energy to remove an e-

a. lithium, potassium, rubidium b. sodium, chlorine, silicon

c. polonium, oxygen, sulfur d. fluorine, iodine, chlorine

-----Circle the correct answer(s) in the brackets below.-----

8. Going across a period from left to right: The [ **p+**, **N0**, **e-** ] in the nucleus increase, thus pulling the [ **p+**, **N0**, **e-** ] closer towards the center of the atom and [ **increasing**, **decreasing** ] the atomic radii. Because of this increase in [ **electromagnetic**, **strong** ] force atoms tend to [ **gain**, **lose**] electrons as you go across the periodic table.

9. Going down a metallic family: The number of [ **p+** **N0** **e-** ] energy levels increases by one, making the atomic radius [ **larger**, **smaller** ]. Because the electrons are farther from the nucleus they tend to be [ **gained**, **lost** ] more easily. Therefore metals tend to be [ **more**, **less** ] chemically active as you go down a family.