

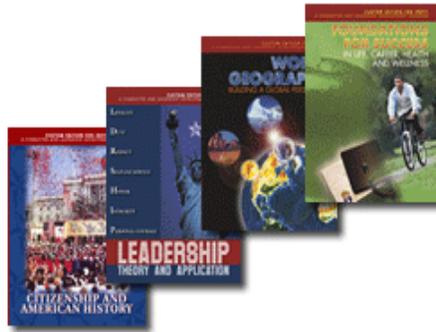
## Curriculum

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JROTC is a Leadership and Character Development program.

The Program of Instruction is taught using the latest instructional technologies and focuses on student centered learning in a structured environment.

Through participation in the learning process cadets are able to get a deeper understanding of the subjects and how they may apply what they have learned.



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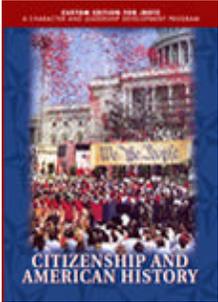
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### Introduction to JROTC - A Character and Leadership Development Program



Introduces cadets to American symbols, customs, and traditions and the history and purpose of Army JROTC. An introduction to the Department of Defense and other services presents the differences and similarities of each service and their unique roles in the defense of the nation.

#### Chapter 1: Foundations of Army JROTC and Getting Involved

**Purpose:** This introductory unit gives a greater appreciation of American symbols, customs, and traditions and the history and purpose of Army JROTC. Cadets will have the opportunity to self-assess their own motives for joining JROTC.

**Competency:** Relate to the JROTC program

**National** NI-ENG.K-12.3 Evaluation Strategies, NI-ENG.K-12.6 Applying Knowledge,

**Standards:** NSS-C.9-12.3 Principles of Democracy, NSS-C.9-12.5 Role of the Citizen

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities

**Workplace Competencies:** Interpersonal, Information

#### Chapter 2: The Nation's Defense Forces

**Purpose:** Introduces cadets to the Department of Defense and the military services. Cadets will learn about the different missions of the Army, Navy, Air Force, Marines, Coast Guard, and Merchant Marine through research and guest speakers discussing their service. Cadets will investigate the joint operations issues and interrelationships of the services in a conflict or peacetime environment.

**Competency:** Explore the components of the nation's defense forces

**National** NI-ENG.K-12.1 Reading for Perspective, NI-ENG.K-12.3 Evaluation Strategies,

**Standards:** NSS-C.9-12.3 Principles of Democracy, NSS-C.9-12.5 Role of the Citizen

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills

**Workplace Competencies:** Interpersonal, Information, Resources

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**Leadership Theory and Application**



Introduces cadets to basic leadership concepts (principles, styles, values, the BE, KNOW, and DO attributes, planning process, decision-making/problem-solving process, and supervision). Cadets will have the opportunity to demonstrate - and be assessed/evaluated on - their leadership potential through the application of those concepts in command or staff positions. This Unit also takes a look at understanding human needs as well as race relations and equal opportunity. It also introduces cadets to mentoring and prepares them to participate in a mentoring relationship. Chapter 4, Leadership Lab, contains all the lesson material for drill, from novice to expert.

**Chapter 1: Being a Leader**

**Purpose:** Introduces cadets to leadership, its definition, the importance of knowing and applying basic leadership skills (principles, styles, values, the BE, KNOW, and DO attributes). Cadets will have the opportunity to demonstrate - and be assessed/evaluated on - their leadership potential through the application of those concepts in command or staff positions. This chapter also takes a look at understanding human needs as well as race relations and equal opportunity.

**Competency:** Assess attributes of leadership

**National Standards:** NPH.K-12.5 Responsible Behavior, NPH.K-12.6 Respect for Others, NPH.K-12.7 Understanding Challenge, NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.4 Communication Skills, NL-ENG.K-12.5 Communication Strategies.

**Scans:** **Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities  
**Workplace Competencies:** Resources, Interpersonal, Information, Systems, Technology

**Chapter 2: Knowing How to Lead**

**Purpose:** Continues to build cadets' leadership development by concentrating on basic individual leadership responsibilities/techniques and introducing the responsibilities of team leaders. Cadets will have the opportunity to identify the impact of their actions on themselves as well as on other team members in the areas of individual responsibility, self-reliance, follower-ship, and teamwork. Introduces cadets to the basic principles of management - including time management, how leaders use these principles to effectively manage resources, and the basic differences between leadership and management techniques.

**Competency:** Explore leadership styles and behaviors

**National Standards:** NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.4 Communication Skills, NL-ENG.K-12.5 Communication Strategies, NL-ENG.K-12.12 Applying Language Skills

**Scans:** **Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities  
**Workplace Competencies:** Interpersonal, Information

**Chapter 3: Leading Situations**

**Purpose:** Introduces cadets to the elements of a leadership situation, the factors that can influence each element, how leaders can create a positive leadership situation, and the results or benefits of a favorable leadership situation. Focuses on negotiating, decision making, problem solving, planning, team development, project management, and mentoring.

**Competency:** Analyze situations that require leadership

**National Standards:** NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.4 Communication

**Standards:** Skills, NL-ENG.K-12.5 Communication Strategies, NL-ENG.K-12.12 Applying Language Skills

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities

**Workplace Competencies:** Interpersonal, Information

#### **Chapter 4: Leadership Lab**

**Purpose:** Gives cadets the opportunity to demonstrate proficiency as a drill participant and/or drill leader during drill (with or without arms), inspections, and/or ceremonies and to demonstrate leadership potential in an assigned command or staff position within the cadet battalion. Gives cadet leaders (officers) the opportunity to demonstrate proficiency in the manual of arms for the saber. Gives the cadets practical time exercising theories and practices learned in other leadership lessons.

**Competency:** Relate your leadership skill to the JROTC program

**National** NPH.K-12.1 Movement Forms, NPH.K-12.2 Movement Concepts, NPH.K-

**Standards:** 12.5 Responsible Behavior, NPH.K-12.6 Respect for Others, NPH.K-12.7 Understanding Challenge, NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.4 Communication Skills, NL-ENG.K-12.5 Communication Strategies, NL-ENG.K-12.12 Applying Language Skills

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities

**Workplace Competencies:** Resources, Interpersonal, Information

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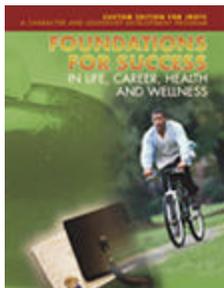
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### Foundations for Success



Introduces cadets to the essential skills they will need to maximize learning potential and future success. Cadets will assess their current skill set and work to develop their maximum potential. Cadets will apply learning theory and techniques to improve study, communication, teaching, and planning skills. Social responsibility, conflict resolution, and service learning opportunities provide further cadet development.

#### Chapter 1: Know Yourself -- Socrates

**Purpose:** Introduces cadets to: brain theories and the learning process; how information is perceived and organized by the brain; and how each individual has a preferred or dominant way of learning, including a preferred learning environment. This chapter creates self-awareness and promotes personal intelligence that will empower cadets to think clearly, solve problems, make decisions, and enjoy success in school and in life. Cadets will have the opportunity to determine and study their preferred perceptual learning style and to complete a Personal Skills Map that provides more information on how they learn and provide feedback to others. Cadets will use self-assessments to determine their current skill set, communication powers, brain dominance, learning styles, and multiple intelligences. This will enable them to create a personal growth plan and appreciate diversity.

**Competency:** Develop self-understanding and an appreciation for diversity

**National** NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.4 Communication Skills,

**Standards:** NL-ENG.K-12.11 Participating in Society, NL-ENG.K-12.12 Applying Language Skills

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities

**Workplace Competencies:** Interpersonal, Information

#### Chapter 2: Study Skills

**Purpose:** Introduces cadets to proper reading techniques, study habits, and test-taking procedures. Cadets will learn how to be active learners and employ comprehension and vocabulary strategies in order to sharpen reading skills, study routines, and test-taking ability.

**Competency:** Develop efficient study skills

**National** NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.4 Communication Skills,

**Standards:** NL-ENG.K-12.7 Evaluating Data

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities

**Workplace Competencies:** Resources

#### Chapter 3: Communication Skills

**Purpose:** Introduces cadets to the communication process among individuals and the communication principles of writing, speaking, and listening. Describes the basic principles necessary for preparing and presenting effective oral communications. Cadets will have numerous opportunities to present information/ideas orally and in writing. Examines the communication process, characteristics and social influences that affect group communications, and group communication roles.

**Competency:** Use communication processes for relating to others

**National** NL-ENG.K-12.4 Communication Skills, NL-ENG.K-12.3 Evaluation Strategies,

**Standards:** NL-ENG.K-12.5 Communication Strategies, NL-ENG.K-12.12 Applying

Language Skills, NL-ENG.K-12.6 Applying Knowledge

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities

**Workplace Competencies:** Interpersonal, Information

#### **Chapter 4: Conflict Resolution**

**Purpose:** Introduces cadets to basic guidelines for managing conflicts and communication skills necessary for finding solutions to resolve conflicts. Specifically, discusses conflict and violence, how to recognize them, how to prevent them from occurring, and how to handle them when they do occur. Cadets will have opportunities to determine solutions through several techniques, including an in-depth examination of mediation techniques

**Competency:** Use problem solving techniques

**National** NL-ENG.K-12.4 Communication Skills, NL-ENG.K-12.5 Communication

**Standards:** Strategies, NL-ENG.K-12.9 Multicultural Understanding, NM.9-12.1 Problem Solving

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities

**Workplace Competencies:** Interpersonal, Information

#### **Chapter 5: Teaching Skills**

**Purpose:** Introduces cadets to proper techniques and procedures for preparing to teach and/or assist in teaching a class. Cadets will have the opportunity to teach and/or assist in teaching classes during their JROTC experience. Strengthens cadets' skills as effective communicators by giving them the opportunity to: deliver instruction using accepted principles and methods of instruction; use and develop lesson plans and graphic organizers; recognize how to determine the material that they must review and rehearse prior to delivering instruction; and improve how they provide feedback when presenting instruction on JROTC-related subjects.

**Competency:** Prepare to teach others

**National** NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.4 Communication Skills,

**Standards:** NL-ENG.K-12.12 Applying Language Skills

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities

**Workplace Competencies:** Resources, Interpersonal, Information

#### **Chapter 6: Making a Difference with Service Learning**

**Purpose:** Introduces cadets to service learning components and guidelines through participation in an exploratory project and post-reflection. Promotes service to the community through cadets' commitment to participate in service learning projects designed to give them the opportunity to: learn more about community needs and giving; develop skills that they can apply after leaving high school; and build cross-cultural relationships within the community. Cadets have the opportunity to research/identify possible service learning activities that integrate with the JROTC curriculum, and (if circumstances permit) plan and conduct such activities.

**Competency:** Explore the components of service learning

**National** NL-ENG.K-12.3 Evaluation Strategies, NT.K-12.4 Technology Communication

**Standards:** Tools, NL-ENG.K-12.11 Participating in Society, NSS-C.9-12.5 Role of the Citizen

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities

**Workplace Competencies:** Interpersonal, Information

#### **Chapter 7: Career Planning**

**Purpose:** Increases cadets' knowledge and gives them the opportunity to apply basic concepts of career exploration strategy and planning. Cadets will also have the opportunity to: refine their career development portfolios - ensuring they reflect the important areas of their life development and the value of education to their career goals; demonstrate responsibility for and ownership of career decisions and goals; and complete various self-analysis instruments that can aid them in assessing their life roles, educational development,

career exploration/planning, and employability status. Encourages cadets to begin career planning by explaining: the importance of career exploration skills; how to develop a career exploration strategy; and how to determine individual interests and abilities, then match them to different occupations. Provides cadets the opportunity to investigate civilian careers of interest and the education necessary to prepare for the field. In addition, provides information about military careers, including general enlistment qualifications, and procedures. It also informs male cadets of their obligation to register with Selective Service.

**Competency:** Prepare for your career

**National** NT.K-12.4 Technology Communication Tools, NL-ENG.K-12.1 Reading for

**Standards:** Perspective, NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.4 Communication Skills, NL-ENG.K-12.5 Communication Strategies, NL-ENG.K-12.7 Evaluating Data, NL-ENG.K-12.8 Developing Research Skills

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities

**Workplace Competencies:** Interpersonal, Information Interpersonal, Information

### **Chapter 8: Planning Skills and Social Responsibility**

**Purpose:** Increases cadets' knowledge and gives them the opportunity to apply basic concepts of decision-making, goal setting, time management, and etiquette. Cadets will sharpen skills by learning to employ decision-making models, daily planners, goal strategies, and manners.

**Competency:** Organize your personal life to align with your goals

**National** NL-ENG.K-12.3 Evaluation Strategies, NT.K-12.4 Technology Communication

**Standards:** Tools, NL-ENG.K-12.7 Evaluating Data

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities

**Workplace Competencies:** Resources, Information, Technology

### **Chapter 9: NEFE® High School Financial Planning Program**

**Purpose:** Introduces cadets to: financial planning, careers, budgeting, savings and investments, credit, and insurance. Cadets will learn about the financial planning process and how they can take control of their finances. This program is offered to instructors at no cost, contact NEFE® <http://www.nefe.org> for HSFPF ordering information.

**Competency:** Develop a financial plan

**National** NSS-EC.9-12.2 Effective Decision Making, NSS-EC.9-12.4 Positive and

**Standards:** Negative Incentives, NSS-EC.9-12.11 Money, NSS-EC.9-12.12 Interest Rates, NSS-EC.9-12.13 Income and Earning, NSS-EC.9-12.14 Entrepreneurs, NSS-EC.9-12.15 Investment, NM.5-8.1 Problem Solving, NM.5-8.2 Communication, NM.5-8.3 Reasoning, NM.5-8.4 Connections, NM.5-8.6 Number Systems and Theory, NL-ENG.K-12.1 Reading for Perspective, NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.4 Communication Skills, NL-ENG.K-12.7 Evaluating Data

**Scans: Fundamental Skills:** Thinking Skills, Personal Qualities

**Workplace Competencies:** Resources, Information, Technology

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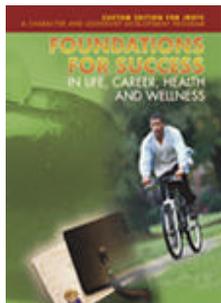
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**Wellness, Fitness, and First Aid**



Develops cadets' appreciation for the importance of physical fitness in maintaining good health and appearance. Gives cadets the opportunity to perform satisfactorily, at age group level, in the President's Physical Fitness Program. Additionally, explains basic information about nutrients and how to obtain them, how to select the proper foods to ensure a good diet, how to control fat, and provides information on several common eating disorders. Also gives cadets the opportunity to demonstrate proficiency in basic first aid/life-saving skills. Lastly, it enhances cadets' awareness of substance abuse and prevention by providing information on the most commonly abused drugs and their effects, and the methods of/agencies that assist in preventing drug, alcohol, and tobacco use/abuse.

**Chapter 1: Achieving a Healthy Lifestyle**

**Purpose:** This chapter demonstrates how to eat a well-balanced diet, explains the importance of controlling fat, and the relationship of food intake/ physical activity to weight control. Introduces cadets to the importance of physical fitness and diet in maintaining good health and appearance. Specifically discusses types of exercise, benefits of exercise, calories, and the Food Guide Pyramid. Provides guidelines for a healthier lifestyle by explaining what should go into an exercise program, how to balance calories, and what foods to eat more of or in moderation. Educates cadets about stress, including its beneficial and negative effects, causes, strategies to prevent stress overload, and the link between leadership and stress levels.

**Competency:** Assess your awareness of fitness and a healthy lifestyle

**National** NL-ENG.K-12.1 Reading for Perspective, NL-ENG.K-12.3 Evaluation

**Standards:** Strategies, NL-ENG.K-12.4 Communication Skills, NL-ENG.K-12.5 Communication Strategies, NL-ENG.K-12.6 Applying Knowledge, NL-ENG.K-12.7 Evaluating Data, NL-ENG.K-12.12 Applying Language Skills, NPH-H.9-12.1 Health Promotion and Disease Prevention, NPH-H.9-12.2 Health Information, Products, and Services, NPH-H.9-12.3 Reducing Health Risks, NPH-H.9-12.5 Using Communication Skills to Promote Health, NPH-H.9-12.6 Setting Goals for Good Health, NPH-H.9-12.7 Health Advocacy

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities Workplace

**Competencies:** Resources, Interpersonal, Information

**Chapter 2: Taking the Cadet Challenge**

**Purpose:** Develops an appreciation for the importance of physical fitness, self-confidence, and a desire to improve/excel in physical fitness through healthy individual and group competition. Caution: Ensure that cadets are physically able to participate in the five events of the Cadet Challenge program.

**Competency:** Demonstrate your ability to pass the Presidential Physical Fitness Award program (PPFA)

**National** NPH.K-12.7 Understanding Challenge, NPH-H.9-12.6 Setting Goals for Good

**Standards:** Health, NPH.K-12.1 Movement Forms, NPH.K-12.2 Movement Concepts, NPH.K-12.3 Physical Activity, NPH.K-12.4 Physical Fitness, NPH.K-12.5 Responsible Behavior, NPH.K-12.6 Respect for Others

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities Workplace

**Competencies:** Resources, Interpersonal, Information

**Chapter 3: First Aid for Emergency and Non-Emergency Situations**

**Purpose:** Prepares cadets to help in emergency situations by teaching the most common first aid procedures for: heart attacks, strokes, choking, burns,

broken bones, poisoning, common bites and stings, and both hot and cold weather related injuries. Note: For cadets to be certified by a recognized first aid training agency, invite a certified instructor to give the presentations.

**Competency:** Apply first aid techniques in emergency and non-emergency situations

**National** NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.6 Applying Knowledge,

**Standards:** NPH-H.9-12.3 Reducing Health Risks, NPH-H.9-12.5 Using Communication Skills to Promote Health, NPH-H.9-12.7 Health Advocacy

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities  
Workplace

**Competencies:** Resources, Interpersonal, Information

#### **Chapter 4: Drug Awareness and Substance Abuse**

**Purpose:** This chapter enhances cadets' awareness of substance abuse by providing information on drug, alcohol, and tobacco use/abuse. Promotes drug-free living by: discussing why people abuse drugs and stressing that drugs are not the answer; explaining how use develops; pointing out the legal risks of illegal drug use; providing suggestions on how to handle internal and external pressures without the use of drugs; and listing tell-tale signs of drug abuse and what steps cadets should take if they recognize these signs in a friend.

**Competency:** Illustrate your awareness of drugs and drug abuse

**National** NL-ENG.K-12.1 Reading for Perspective, NL-ENG.K-12.3 Evaluation

**Standards:** Strategies, NL-ENG.K-12.4 Communication Skills, NL-ENG.K-12.5 Communication Strategies, NL-ENG.K-12.6 Applying Knowledge, NL-ENG.K-12.7 Evaluating Data, NL-ENG.K-12.9 Multicultural Understanding, NL-ENG.K-12.12 Applying Language Skills, NPH-H.9-12.1 Health Promotion and Disease Prevention, NPH-H.9-12.2 Health Information, Products, and Services, NPH-H.9-12.3 Reducing Health Risks, NPH-H.9-12.4 Influences on Health, NPH-H.9-12.5 Using Communication Skills to Promote Health, NPH-H.9-12.6 Setting Goals for Good Health, NPH-H.9-12.7 Health Advocacy, NPH.K-12.3 Physical Activity, NPH.K-12.4 Physical Fitness, NPH.K-12.5 Responsible Behavior, NPH.K-12.6 Respect for Others, NPH.K-12.7 Understanding Challenge, NS.9-12.6 Personal and Social Perspectives

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities  
Workplace

**Competencies:** Resources, Interpersonal, Information

#### **Chapter 5: Substance Abuse - Intervention and Prevention**

**Purpose:** This chapter develops cadets awareness of the prevention and intervention strategies used in the U.S. over the past three decades as well as the resources currently available at the national level that provide assistance, prevention, or treatment. With this knowledge serving as a stimulus, cadets will have the opportunity to become involved in community projects to help make citizens aware of the drug problem and ongoing prevention efforts.

**Competency:** Explore prevention strategies for substance abuse

**National** NL-ENG.K-12.1 Reading for Perspective, NL-ENG.K-12.3 Evaluation

**Standards:** Strategies, NL-ENG.K-12.4 Communication Skills, NL-ENG.K-12.5 Communication Strategies, NL-ENG.K-12.6 Applying Knowledge, NL-ENG.K-12.7 Evaluating Data, NL-ENG.K-12.9 Multicultural Understanding, NL-ENG.K-12.12 Applying Language Skills, NPH-H.9-12.1 Health Promotion and Disease Prevention, NPH-H.9-12.2 Health Information, Products, and Services, NPH-H.9-12.3 Reducing Health Risks, NPH-H.9-12.4 Influences on Health, NPH-H.9-12.5 Using Communication Skills to Promote Health, NPH-H.9-12.6 Setting Goals for Good Health, NPH-H.9-12.7 Health Advocacy, NPH.K-12.3 Physical Activity, NPH.K-12.4 Physical Fitness, NPH.K-12.5 Responsible Behavior, NPH.K-12.6 Respect for Others, NPH.K-12.7 Understanding Challenge, NS.9-12.6 Personal and Social Perspectives

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities  
Workplace

**Competencies:** Resources, Interpersonal, Information

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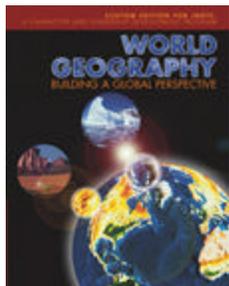
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### Geography and Earth Science



Introduces cadets to the components of the globe, map reading skills, and land navigation skills. Introduces cadets to the sport of orienteering and the techniques used in air navigation. Provides an overview on each of the continents, discussing physical, political, economic, and cultural elements of each region and country. Discusses the importance of environmental awareness and introduces cadets to environmental issues.

#### Chapter 1: The Globe

**Purpose:** This introductory chapter provides an introduction to the components of the globe, including the poles, the equator, latitude and longitude, the oceans, and the continents. Provides a foundation for understanding map reading and world geography.

**Competency:** Explore the globe

**National Standards:** NSS-G.K-12.3 Physical Systems, NSS-G.K-12.1 The World in Spatial Terms,

**Standards:** NSS-G.K-12.6 The Uses of Geography,

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills Workplace

**Competencies:** Information

#### Chapter 2: Maps, Map Reading, and Land Navigation

**Purpose:** This chapter begins with an introduction to the standard map, as well as the topographical map. It shows the elements of a map and introduces cadets to the grid coordinate system. Provides information on contours and landforms and teaches various methods on how to determine distance, direction, and location. Demonstrates how to work with and convert grid-magnetic angles. Develops skills that can then be used for orienteering and/or land navigation.

**Competency:** Use a city or state map to select a route and determine distance

**National Standards:** NSS-G.K-12.3 Physical Systems, NSS-G.K-12.1 The World in Spatial Terms,

**Standards:** NSS-G.K-12.6 The Uses of Geography

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities Workplace

**Competencies:** Interpersonal, Information

#### Chapter 3: Orienteering

**Purpose:** This is an introductory lesson on Orienteering. Explains six types of orienteering courses. Demonstrates the five-step process to determine direction of travel and five movement techniques used in orienteering. Identifies three control areas and five safety aspects used in orienteering. Demonstrates proper orienteering techniques if given the opportunity to participate in an orienteering event.

**Competency:** Use map reading skills for an orienteering course

**National Standards:** NPH.K-12.5 Responsible Behavior, NM.9-12.7 Geometry, NSS-G.K-12.3

**Standards:** Physical Systems, NSS-G.K-12.1 The World in Spatial Terms, NSS-G.K-12.6 The Uses of Geography

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills Workplace

**Competencies:** Information

#### Chapter 4: Air Navigation

**Purpose:** Compares air navigation skills to land navigation skills and demonstrates how

to plan a flight. Identifies the most common unit of measure for distance in air travel and compares it with the unit of measure in road travel. Identifies marginal information, aeronautical symbols, aeronautical charts, and the four time zones located in the continental United States. . Shows how to plan a trip by air by choosing the appropriate charts and planning a flight route.

**Competency:** Differentiate between navigating on ground and through the air

**National Standards:** NSS-G.K-12.1 The World in Spatial Terms, NSS-G.K-12.2 Spaces And Regions, NSS-G.K-12.3 Physical Systems, NSS-G.K-12.6 The Uses Of Geography

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities Workplace

**Competencies:** Information

### **Chapter 5: Exploring the World**

**Purpose:** This chapter develops global awareness. It begins by defining geography and discussing basic world climates and the major factors affecting them. Summarizes the physical and political characteristics of each of the continents. Identifies countries and regions of each continent, and summarizes their physical and human characteristics. Explains how the interactions between groups of people affect the area's cultural, economic, and political characteristics. Provides instruction on creating maps to organize and display data about each continent.

**Competency:** Associate terrain with continental geography

**National Standards:** NSS-G.K-12.3 Physical Systems, NSS-G.K-12.1 The World in Spatial Terms, NSS-G.K-12.6 The Uses of Geography

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills Workplace

**Competencies:** Resources, Information

### **Chapter 6: Exploring the World**

**Purpose:** Teaches the cadet to recognize the global impact of environmental issues and recognize significant environmental impacts of waste disposal. Identifies examples of pollution and waste material. Describes environmental concerns and ways that communities control waste volume. Explains the recycling and incineration process. Helps the cadets develop alternate solutions for waste disposal that benefit the environment and create a recycling plan of action.

**Competency:** Assess environmental issues within a community

**National Standards:** NSS-G.K-12.3 Physical Systems, NSS-G.K-12.1 The World in Spatial Terms, NSS-G.K-12.6 The Uses of Geography

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills

**Workplace Competencies:** Resources, Information

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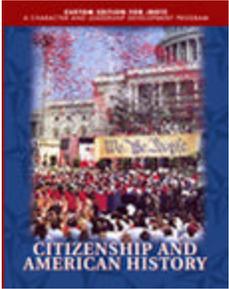
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### Citizenship and American History



Introduces cadets to the values and principles that underlie good citizenship. Emphasis is placed on topics such as the importance of the United States Constitution and Bill of Rights; responsibilities of U.S. citizens; basic national values; the U.S. federal justice system; and service to the community. In conjunction with citizenship, cadets are introduced to a variety significant events and historical figures that contributed to our citizenship and American history.

#### Chapter 1: You the People - The Citizenship Skills

**Purpose:** This chapter introduces cadets to the You the People Citizenship Skills and its foundation in the Preamble to the United States Constitution. It provides cadets with an opportunity to practice these skills before they begin their You the People Citizen Action Group Process or any teamwork within the classroom. By practicing these skills, cadets develop the qualities that allow them to work with others when meeting a common goal.

**Competency:** Analyze citizenship skills

**National Standards:** NSS-C.9-12.5 Role of the Citizen

**Standards:**

**Scans: Fundamental Skills:** Thinking Skills, Personal Qualities

**Workplace Competencies:** Interpersonal, Information

#### Chapter 2: Your Job as an American Citizen

**Purpose:** This chapter introduces cadets to: the legal basis for citizenship and the misconceptions and qualifications for being an American citizen; the amendments that protect the rights of American citizens; the basic freedoms of U.S. citizens as set forth in the amendments, the Bill of Responsibilities, and the characteristics of participating American citizens.

**Competency:** Examine the role of an American citizen

**National Standards:** NSS-C.9-12.3 Principles of Democracy, NSS-C.9-12.4 Other Nations and

**Standards:** World Affairs, NSS-C.9-12.5 Role of the Citizen, NSS-USH.5-12.10 Era 10: Contemporary United States (1968 to the Present)

**Scans: Fundamental Skills:** Thinking Skills, Personal Qualities

**Workplace Competencies:** Interpersonal, Information

#### Chapter 3: You the People - The Citizenship Action Group Process

**Purpose:** This chapter introduces cadets to the You the People Citizen Action Group Process. It teaches cadets how to: reach a simple majority and consensus; follow the YTP ground rules; and conduct Small Group and Representative Group Meetings. The Citizenship Action Group Process teaches cadets how to work within a group with the common goal of improving or contributing to their classroom, school, or community.

**Competency:** Explore the citizen action group process

**National Standards:** NL-ENG.K-12.8 Developing Research Skills, NSS-C.9-12.3 Principles of

**Standards:** Democracy, NSS-C.9-12.5 Role of the Citizen, NSS-USH.5-12.8 the 20th Century

**Scans: Fundamental Skills:** Thinking Skills

**Workplace Competencies:** Interpersonal, Information

#### Chapter 4: The Founding of a Nation (1776-1814)

**Purpose:** This chapter discusses the significant events of 1776-1814 that helped shaped and develop our Constitution and government. It teaches cadets to recognize the importance: of the American Revolution; the development and construction of the Constitution; the westward expansion of America; and the events of the War of 1812.

**Competency:** Relate events in early American history to choices Americans have today

**National Standards:** NSS-C.9-12.2 Foundations of the Political System, NSS-C.9-12.3 Principles of Democracy, NSS-C.9-12.5 Role of the Citizen

**Scans: Fundamental Skills:** Thinking Skills, Personal Qualities  
**Workplace Competencies:** Interpersonal, Information

### **Chapter 5: Growth of a Nation (1815-Present)**

**Purpose:** This chapter presents cadets with an overview of the people, places, and events of 1815 to the present day that helped shape the history and citizenship of Americans.

**Competency:** Assess how historical events from 1815 to the present have impacted citizenship in the United States

**National Standards:** NL-ENG.K-12.3 Evaluation Strategies, NL-ENG.K-12.8 Developing Research Skills, NSS-US.5-12.6 ERA 6: The Development of the Industrial United States (1870-1900), NSS-US.5-12.7 ERA 7: The Emergence of Modern America (1890-1930), NSS-US.5-12.8 ERA 8: The Great Depression and World War II (1929-1945), NSS-US.5-12.9 ERA 9: Postwar United States (1945 To Early 1970s), NSS-US.5-12.10 ERA 10: Contemporary United States (1968 to the Present), NSS-US.5-12.7 An Age of Revolutions, NSS-US.5-12.8 The Twentieth Century

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills  
**Workplace Competencies:** Information

### **Chapter 6: The Federal Judicial System**

**Purpose:** To show how the federal judicial system works, this chapter introduces cadets to: the Chief Justice educational game, including the Supreme Court; the top four positions in the Department of Justice and the major functions of the five divisions in that Department; and a brief overview of the military justice system. It also teaches cadets the three levels of local law enforcement agencies, their functions, jurisdictions, and relations to the communities they serve; and the three types of military law enforcement agents and their functions within the military community they serve.

**Competency:** Examine the components of the federal judicial system

**National Standards:** NSS-C.9-12.3 Principles of Democracy, NSS-C.9-12.5 Role of the Citizen

**Scans: Fundamental Skills:** Basic Skills, Thinking Skills  
**Workplace Competencies:** Information

### **Chapter 7: Sources of Power**

**Purpose:** This chapter introduces cadets to the legislative branch: its organization; qualifications for and benefits/privileges of membership; powers; and lawmaking procedures from the introduction of a bill to committee action voting. It also introduces the executive branch: its Constitutional and informal qualifications; term of office, salary, and benefits; sources of power; limits on power; and presidential succession. It also familiarizes cadets with the voting process by: discussing voting reforms; stressing the responsibility of U.S. citizens to vote; examining the role of political parties in the election process; and explaining how public opinion and voting outcome can be shaped by interest groups, lobbyists, propaganda/campaign techniques, and political movements. Provides cadets with insight into the steps that most presidential campaigns follow and the role of the Electoral College system in presidential elections.

**Competency:** Evaluate sources of power within the United States government

**National Standards:** NSS-C.9-12.1 Civic Life, Politics and Government, NSS-C.9-12.3 Principles of Democracy, NSS-USH.5-12.10 Era 10: Contemporary United States (1968 to the present)

**Scans:** **Fundamental Skills:** Basic Skills, Thinking Skills, Personal Qualities  
**Workplace Competencies:** Information

### **Chapter 8: Advanced Citizenship and American History**

**Purpose:** Using the You the People process, this chapter allows cadets to further explore: the past and current state of our government; the origin and ratification of the Constitution; the Legislative, Executive, and Judicial branches of government; the executive powers and limitations stated in Article II of the Constitution; the organization of state and local governments; the modern political and economic systems; the definition of citizenship and the duties of participating American citizens; a plan for reviving American citizenship; local issues in their community or school; current issues before Congress; recent decisions made by the Supreme Court; and a variety of discussion topics about citizenship and American history.

**Competency:** (1) Determine how history has shaped citizenship today (2) Correlate citizenship to the facets of American government

**National Standards:** NSS-C.9-12.2 Foundations of the Political System, NSS-C.9-12.3 Principles of Democracy, NSS-C.9-12.5 Role of the Citizen, NSS-USH.5-12.10 ERA 10: Contemporary United States (1968 to the present), NSS-C.9-12.1 Civic Life, Politics and Government, NSS-C.9-12.2 Foundations of the Political System

**Scans:** **Fundamental Skills:** Thinking Skills, Personal Qualities  
**Workplace Competencies:** Interpersonal, Information